

Staying the Course: Sustaining Co-Teaching and Collaboration

2015 Summer Mentor Institute

July 27-29, 2015

Holiday Inn,
Bozeman, MT

Communication and Collaboration—July 27, morning

- *Explore effective communication techniques to develop and nurture a relationship based on mutual respect and trust
- *Learn practical strategies for developing and maintaining successful, supportive relationships
- *Enhance your ability to problem solve and collaboratively work with your students, parents, and colleagues
- *Explore strategies and tools for developing and maintaining the co-teaching relationship and model
- *Develop shared expectations to create a positive classroom environment

Co-Teaching: Approaches and Expectations—July 27, afternoon

- *Examine and analyze the co-teaching approaches and a variety of strategies for implementation to meet the needs of all learners and teachers
- *Learn innovative ideas and proven methods to motivate students and address their skills and needs by integrating active, meaningful learning opportunities
- *Experience easy-to-implement, effective ways to diversify and differentiate instruction to increase success and strengthen achievement of all students by using a variety of flexible grouping situations
- *Apply differentiated instruction strategies based on student interest, skill, and style

Co-Teaching and Adaptive Instruction—July 28 and morning of July 29

- *Experience co-teaching as you learn about successful co-teaching behaviors
- *Investigate your teaching and learning styles and discover how they impact your role in your co-teaching relationships
- *Acquire a simple, common sense approach to adapting instruction that provides more students with access to standard curriculum
- *Discover ways to organize an inclusion classroom that provide organic support to special needs students while promoting student-to-student interaction

Early Childhood Section (PreK-2)—morning of July 29

- *Nancy Welsh has dedicated a portion of her career to developing effective teaching/learning strategies for early grades. She will present her strategies for integrating songs and reading throughout the school day by focusing on math and using proactive classroom behavior management. Participants will take home sets of math and proactive classroom management songs with CDs, providing them with over 100 songs to use with their students.

Putting it all Together—July 29, afternoon

- *Learn the importance of co-planning to utilize the expertise of both teachers and to meet the needs of learners
- *Develop planning strategies that will maximize instructional time and engagement in the co-taught classroom
- *Learn the Administrator's Top Ten List for success implementation for collaboration and co-teaching
- *Explore Co-Teaching and planning to address MTSS, Montana Content Standards and Assessments, Inclusion, Gifted/Talented
- *Develop an Action Plan based on your current needs and placement

Please provide the following: (Registration confirmations will be sent by e-mail ONLY)

Name: _____

Address: _____ City: _____ State: _____ ZIP: _____

School: _____ Position: _____

Phone Number: _____ E-Mail: _____

I am a returning co-teaching attendee Yes No

I am a new co-teaching institute attendee Yes No



I require special provision in order to attend the institute.

Please list:

We have gone paperless! Handouts will be provided in a Dropbox Folder. Registrants will receive the link.

Co-Teaching Daily Schedule:

Monday, July 27

7:15 a.m. to 7:45 a.m.—Registration

8:00 a.m. to 5:00 p.m.

1 ½ hour lunch break provided

Tuesday, July 28

8:00 a.m. to 5:00 p.m.

1 ½ hour lunch break provided

Wednesday, July 29

8:00 a.m. to 5:00 p.m.

1 ½ hour lunch break provided

Credit:

A total of 22.5 OPI renewal units will be available if you attend the entire institute

One (1) P/W **MSU-Billings** graduate credit

Professional Development credit may be available through your district

Lodging: Blocks of sleeping rooms have been reserved at the following hotels.

Holiday Inn Bozeman, 5 East Baxter Lane, Bozeman, 406-587-4561, Single or double \$117 + tax. The rooms are blocked until July 12, 2015. Group code: OPI Mentor Institute. Website: www.hibozeman.com

Homewood Suites, 1023 Baxter lane, Bozeman, 406-587-8180, Studio King \$\$164 + tax; double queen \$169 + tax. Breakfast and supper provided. The rooms are blocked until June 26, 2015. Group name: Office of Public Instruction/PIM.

The purpose of the Montana Mentor Institute is to:

- ✓ Develop teachers as high-quality teacher mentors
- ✓ Promote mentoring programs as a tool for increased student achievement and enhanced teacher retention through presentation, differentiated practice, co-teaching delivery, small and whole-group interactions, and self-assessments. Participants will refine and enhance their knowledge and skills on collaborating with each other.

Our featured presenters:

Rick Welsh served as a Public School Speech Pathologist in NC from 1980 to 1994 and developed a collaborative model of service delivery for language impaired students. From 1994 to present, he has provided staff development to thousands of co-teaching teams across the county, focusing on providing increased access to standard curriculum for all students in inclusion classrooms and improving the working relationship between co-teaching partners. His training runs the gambit from large group presentations to modeling strategies while actually co-teaching in inclusion classrooms. Rick is also the creator of the [Teachers Analyzing Co-Teaching Research and Staff Development Project](#) and plans to publish a research article in 2017 based on the data collected.

Nancy Welsh uses her original lyrics and hands on materials to help educators incorporate the powerful tools of song and movement into their existing curriculum. She was a kindergarten teacher at Ft. Bragg Schools, NC, for 32 years. From 2007-2009, Nancy co-taught K-2 graders in an after school reading and singing club which she and a first grade teacher created. Because she effectively used songs to teach students academics while also meeting their emotional and developmental needs, she and her students were featured in the New York Times and by *Learning Matters* on the PBS *News Hour*. Since retiring in July 2010, Nancy standardized her materials and founded READaSONG.com. As an educational consultant, she travels the country and continues writing songs to meet the needs of elementary teachers and their students. Her website currently features about 600 song titles.

Patricia Ingraham, Ed.D., after spending over forty years in the field as an elementary teacher, a learning specialist, and a school administrator, Patricia recently retired as the Director of Field Placement and Licensure at Montana State University, Bozeman. She currently works as an adjunct instructor of undergraduate and graduate courses at MSU-B. Her experiences in K-higher education in independent, public, and charter schools have given her a rich, varied perspective on teaching children and working with teachers and other administrators.

Nancy Marra, M.Ed., recently retired as the Director of Field Experiences at the University of Montana. As the Director, she was responsible for overseeing field experiences for approximately 1,000 pre-service teachers per academic year as part of the teacher training program. Her former office develops the field experiences guides, packets, and handbooks and coordinates partnerships with school districts, cooperating teachers, and university supervisors. Nancy has three decades of varied experience including classroom instruction, environmental education, and gifted education.

For further information contact:

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